

## **Terms of Reference and Focus of the Bullying Scrutiny Panel**

The Panel agreed the importance of taking into account the whole school community's approach to bullying – young people, families, all school staff and governors.

The Adviser's suggestion on terms of reference of the scrutiny, as follows was agreed by the Members;

- a) Describe the information and data sets from different sources on bullying in local schools, and how they might relate to each other whilst acknowledging the considerable limitations, eg in making comparisons and estimating the prevalence of bullying.
- b) Understand the main factors that contribute to perpetrating and experiencing victimisation in the City, in the broad context of school, family and local community.
- c) Consider prevention/intervention methods; what is being done in schools and identifying good practice.
- d) Make recommendations to help improve the City's approach to bullying.

Although cyberbullying does not feature highly in the SAWSS it may be under-reported and less well recognised by victims or others. Cyberbullying can have serious impact and ought not be seen as fundamentally different from other types of bullying.

